“Children must be taught how to think, not what to think”
Margaret Mead

SUJAYA FOUNDATION
ANNUAL REPORT 2013 - 2014
NOTE FROM MANAGING TRUSTEE:

Sujaya Foundation started in 2002, is now in its 11th year.

SEAL: Sujaya English Active Learning Program has been this year’s focus. Having started with a small centre in a Mumbai school, our English Language program that focuses on spoken skills as well as cracking the exam has now expanded to centers in Nanded, Aurangabad & Hyderabad. This year we have added the Andhra Pradesh state board syllabus. Work has started on the CBSE curriculum too.

The Experiential Learning Program, which provides real time livelihood to mentally and physically challenged youth got a great boost as a group of ELPians started working on the premises of the National Stock Exchange.

We continue to help needy MDR TB Patients who often give up the TB struggle midway due to financial constrains. We are happy to announce that 10 patients have been completely cured.

A very big thank you to all the volunteers & supporters, who continue helping Sujaya Foundation. Your commitment encourages us to put our best foot forward.

Neelambari Store Rao
Managing Trustee
CORE PROGRAMS AT SUJAYA FOUNDATION

- SCHOOL SUPPORT PROGRAMS [URBAN AND RURAL]
- EXPERIENTIAL LEARNING PROGRAM [ELP]
- SEAL
- HEALTH PROGRAMS
- YOUTH PROGRAMS
About Sujaya Foundation:

Sujaya Foundation was started in 2002 working in municipal schools. 12 years down the line, we now have expanded to a variety of activities, all in the attempt to make a difference to children who do not get the opportunity they deserve to excel. We also work with youth with different abilities in an attempt to help them become financially independent. We teach underprivileged school-going children Mathematics, English, SEAL and Computers; as well as Spoken English and Basic Computers to underprivileged youth, giving them a much needed equal opportunity boost.

In the financial year 2013-14, we worked with 1723 beneficiaries. This year, we are working with 4 schools under the School Support Programme and hope to augment this number.

1) Dadar General Education Society’s pre primary and primary School
2) KurlaGeneral Education Society’s Primary School
3) Aurangabad ZillaParishad School
4) Sangli Schools

Our Vision
To provide education to the under-privileged by incorporating the best pedagogical practices at an elementary as well as an advanced level and to bridge the gap for students between education and employment.

Our Mission
Our Mission is to give underprivileged children and youth an opportunity to launch themselves into the dignified and bright future they deserve. We bridge the digital and linguistic divide through Education.
"The only way to bring about change is through Health & Education." It is with this belief that we started working in the following schools:

Objectives of the school programmes:

- To create and sustain an education supportive environment and to encourage the learners in oral English.
- To generate easy spoken English techniques within all student communities (especially for those who do not have enough opportunities and access to quality education).
- To involve parents and guardians in educational and extracurricular activities so that they can also feel free to speak about their concerns related to their children.

Dadar School:
Sujaya Foundation is working with GEI Chhabildas Girls & Boys High School in Dadar, Mumbai. The foundation teach students from Nursery to class VIII English, Maths and Computers before and after school hours.

The foundation teach the primary and secondary sections English, Maths and our interactive Computer program SEAL (Sujaya English Active Learning Program). Classes for students are held for a duration of about 4 hours.

Along with teaching, the foundation also has a lot of extra curricular activities at the schools like yoga, dance, drama, art & craft, sports, etc. We celebrate all the festivals i.e. Ganapati, Diwali, Navratri, Christmas in the school as well. We arrange field trips, medical camps (eye check-up, dental check-up, etc) for the students.
**Tree Room (Library):**

The Tree Room has been designed to help the students perform better in the outside world. Various activities are taken in the Tree Room relating to the classes held in the week:

Following are the activities that are generally held in the Tree Room:

1) Encouraging students to read books in English.
2) Helping students improve their English vocabulary through games and activities.
3) Art and craft sessions related to what they are learning in school.
4) Videos on various topics to make them thinking individuals.
5) Indulging students in role plays based on the books they read or giving theme based topics.

**Kurla School:**

Sujaya Foundation’s Kurla centre was started in 2012. The centre is based in the G.E.I’s Primary School. We teach students from standard 1 to 4 at this centre.

The programme especially focuses on teaching English and Math. Along with these subjects, extracurricular activities like singing, art, drama and dance are also conducted for the students. Many cultural events like Ganpati workshops, Diya painting, Independence Day, Annual day etc are held here.
Rural Programs

Aurangabad School:

Rural Children lack access to quality education. Keeping this in mind we have started working with the ZP School of Ranjangaon in Aurangabad. Currently we are teaching a total of 130 students. The Students of this school are from the MIDC area. The students are showing good progress in the English and Maths. We are in the process of starting the SEAL Program at this Centre.

Knowledge on Wheels (Sangli):

This Project was started at Sangli on 4th July 2012.

We have a specially designed bus with about 30 computers installed that goes around to 6 schools in Sangli on a weekly basis. We work in partnership with Suraj Foundation and focus intensively on improving the English skills of students through our computer interactive program SEAL.

A Maths Workshop was organised at Sangli for all Zilla Parishad Schools with the help of Sujaya Volunteers.
Extra Curricular Activities at Sujaya Schools:

15 Aug Independence Day 2013:
We celebrated Independence day in our Dadar and Kurla School. The main objective was to enhance children’s knowledge about India through games, quiz, speeches, drama and patriotic songs.

On this occasion students made Rakhi by themselves. The uniqueness of this event was that the students prepared rakhis from used papers and waste materials. The best rakhi was given a prize. It was a pleasure for students to make their own Rakhis and gift them to their brothers.

Performance at Deutsche Bank Program on 6th Sept, 2013:
5 Teachers and 5 students participated in the folk dance competition at Deutsche Bank and won the first prize.

Performance at Standard chartered bank on 9th Sept, 2013: Students performed a small skit related to the current affairs at Standard chartered bank and won first prize. The skit was based on the price hike of onions in the market and how a common man cannot afford it. (kanda re kanda).

Deutsche Bank Volunteer workshop – September to November, 2013: The DB staff volunteered for 8 Saturdays and conducted a number of English workshops and story telling sessions for the students.
Field Trip to Mahim Nature Park 26th Sept, 2013:

20 students of the secondary section participated in the field trip as it was a photography workshop. Each student was given a camera to click pictures of nature. They got an opportunity to learn about photography.

Ganpati Celebration:

Students' made clay Ganapatis and they were also taught spray painting. This activity was conducted to know more about the festival. The best Ganapati was given a prize. Students performed songs, dances and gave speeches.

Diwali sweets making competition for the parents on 29th Oct, 2013:

A Diwali sweets making competition was held for the parents. 19 mothers took part in the same. They were judged based on the taste and presentation. Two parents were awarded prizes. There was also Rangoli, Lantern making, Diya making competition on 31st October for the students to know and enjoy the charm of this festival.

Medical Camp:

Kurla School (26th January, 2014) : 95 students took part in the medical camp at Kurla.

Dadar School (4th & 11th March, 2014) : Medical camp was conducted by Shree Hariharputra Bhajan Samaj for the students. General check-up/Dental check-up/Eye check-up/etc were the components of the medical camp.
**Field Trip Monginis:**
It was a picnic cum field trip for the Dadar&Kurla school students to Monginis cake factory at Bhiwandi. Students got to see how cakes are made, decorated and brought in the market. Students really enjoyed this experience.

**Who’s Speaking Gathering 22nd Feb**
This get together was sponsored by L&T for the “who’s speaking” project. The selected students of all the SF centres were a part of this programme. L&T volunteers actively participated for the same.

**Sadhabhavna NM college 16th March**
It was a competition between 8 different NGOs. We had performed a skit and won the first prize.

**Haldi Kumkum 17th Jan**
This occasion was organized especially for the student’s mothers. They participated in different games and performed a folk dance. This was mainly to celebrate the strength of womanhood.

**Drawing Competition 22nd Feb**
This was sponsored by Apsara pencil. It was only for the primary students. The theme was imaginative drawing. All participants were given a small gift by the organizers. The winners were given a special prize.
Visit to Sangli School for Dyanvardhini Upkrama:

Sujaya Teachers and Volunteers went to Sangli to teach English, Maths and Science to the Sangli School Students. It was a great experience for the Sujayateachers and volunteers. All the Sangli School Teachers and Parents were operative and showed great interest in this Upkrama.

iGate volunteer workshop - February, 2014:

iGate staff conducted 4 workshops for the students on cleanliness, health, importance of education and the environment. Students and volunteer took active part in it. These were very informative workshops for the Students.

Alumni workshop – January, 2014:

The ex students of SF conducted 3 workshops for the students of std 4 and 5. The workshops were on science, math and art and craft.

Annual day at Kurla - 17th March, 2014:

Students performed songs, dance and drama on annual day. Teachers and Students did fashion show. We arranged prize distribution ceremony for best students, full attendance, dynamic progress, etc.
Number of activities taken at School:

1) **Gokalashtami** – September, 2013 : SF trained girls to make a pyramid for DahiHandi. This was the first time such an event was held in Kurla.

2) **Sports day** – 28th October, 2013 : Different sports events were organised for the students from standards 1 to 5.

3) **Rangoli competition for the parents** - 30th October, 2013 : 8 parents took part in the competition. They created beautiful Rangolis.

4) **Rangoli and drawing competition for the kids** - 30th October, 2013 : A drawing competition was organised for std 1, 2 and 3. A Rangoli competition was organised for std 4 and 5.

5) **Screening of a children’s movie for the students** – 31st October, 2013 : The Marathi movie PukPukPakkak shown to the children just before the Diwali holidays.

6) **Navratri celebrations** – November, 2013 : A Dandiya and garba program for the SF students and the DB volunteers was organised.

7) **New Year’s Day** – 2nd January, 2014 : Class wise celebration in classes with games, dances and songs and snacks for the kids.

8) **Makar Sankranti celebration** – 14th January, 2014 : There was a kite making workshop for stds 4 and 5.

9) **Self defence ladies work shop By Yadnesh Bure in Arpil** : This workshop was especially for females to protect and defend themselves in case of external attack and threat.

10) **Shoe distribution by volunteer** : The members of the “Ex-Rallietes Love Fund” distributed school shoes to our Sujaya kids of STD I, II,III & IV (Total 102 kids) at Chhabildas School.
Sujaya English Active Learning Program (SEAL) is an affordable learning tool that helps students from all backgrounds to access high quality educational tools (Crosswords, quiz, match the following) related to their syllabus even in the absence of a teacher. It also makes students computer friendly which helps them in the long term. The SEAL program is currently running in five centres and we have 483 students enrolled. This distribution is as follows;

<table>
<thead>
<tr>
<th>School / Partner Organisation</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chhabildas School, Dadar, Mumbai</td>
<td>101</td>
</tr>
<tr>
<td>GEI School, Kurla, Mumbai</td>
<td>17</td>
</tr>
<tr>
<td>Harihara Putra Bhajan Samaj, Chembur</td>
<td>62</td>
</tr>
<tr>
<td>Pranav Foundation, Sangli</td>
<td>123</td>
</tr>
<tr>
<td>Shri Chatrapati Shivaji High School, Nanded</td>
<td>180</td>
</tr>
</tbody>
</table>

It is our endeavour to take SEAL to a larger number of students and schools in the coming year. All our existing plans are focused in Maharashtra. We are exploring opportunities to expand outside Maharashtra as we have received some requests from partners who have seen our program.

We are also constantly working to upgrade the program from a content perspective and the technology framework to make it more adaptable to working in remote locations. Details of our progress in these areas are as follows;

1) SEAL is now available on a CD and can be easily updated.
2) Features such as class promotion and badge awards for students have been introduced in the program.
3) Content has been divided into 5 components mainly Reading Comprehension, Vocabulary, Grammar, Textual and General for better impact measurement.

Sujaya Foundation is focused on outcomes and we work continuously with our partners and centers (use centres in all places) to collect student progress reports;

1) Each Centre sends the grade sheets exported from SEAL every Saturday to the SEAL team who then analyse it.
2) The team then releases the results in the weekly newsletter.

Please find the link to the newsletters

https://drive.google.com/folderview?id=0B8kGncwCPVjXdkw4cGJaMXVhc3M&usp=sharing

THE SEAL Program running in our different schools and centers across Maharashtra;

- Chhabildas School, Dadar – Students practicing the audio exercises
- GEI School, Kurla, Mumbai – Students working their Hot Potatoes exercises.
- Sujaya Foundation Centre, Chembur, Mumbai – Students demonstrated the audio exercises to their parents in a PTA meeting.
- Zila Parishad School, Sangli – Students in the Knowledge on Wheels bus.
- Shri Chatrapathi Shivaji High School, Nanded – Students working on SEAL
ADDITIONAL INFORMATION

Sangli

We conducted a sample preliminary assessment on 4 SEAL and 4 Non SEAL students. The topics covered were:

1) Computer knowledge
2) Reading
3) Structural exercises (Grammar concepts)
4) Hot potatoes
5) Conversation

The non SEAL students were tested only on points 2, 3 and 5.

The SEAL students also showed a marked difference in English comprehension, computer familiarity and overall confidence. These factors were not measured but quite visible.
Victory of: “Neha Dakhinkar”

Journey of Neha Dhakinkar: She is a talented and bright student. She takes part actively in both academic and extra curricular activities. She has also acted in the Marathi Movie “Dhag”. She managed her scholarship studies during the film shooting. She got scholarship from the school when she was in 4th STD.
Students Success Stories:

Name: Kalyani Aasaran Kamble
Std: 5th

Hello my name is Kalyani Kamble. I am a Sujaya class student.

Sujaya class is the best. I was afraid to speak in English. Sujaya class teachers encouraged me to speak in English.

Rohit sir and Jaiprakash sir teach us with fun.

Name: Swapnil Kamble
Std: 5th

I never liked to come to school. But after joining Sujaya class, I come to school daily. I follow Sujaya class rules. I love my teachers.

गात: - कल्याणी आसरण अंबारी
क्षेत्र: - अंबारी
शैक्षणिक गात: - डी. वरुण श्रीवास्तव अंबारीकर लाबस्कॉल, एक्सेर, अंबारी, 85.
अनुशया आंशुल मिस गुप्त श्री मुक्तापीता अंबारी. मामा Anshul Miss Guptha, उन्होंने कमांडो शिक्षण किया। तथा शिक्षण में अच्छे प्रदर्शन के लिए आमी ओर से आमी। आमी के लिए शानदार तथा प्रसन्न शिक्षक आंशुल की बाजी पर आमी आमी। आमी की शानदार चर्चाएँ आमी की बाजी पर आमी।
Sujaya Foundation is a dream school for me. I have learnt many new things from Sujaya teachers. I learnt how to respect and take respect from elders. My drawing has improved after coming here.

There were many people coming from abroad to teach us. We got a chance to meet them and talk to them in English. When I came in Sujaya, I didn’t know how to speak in English. But after few days, I realized that I could speak in English very well. Sujaya foundation has organized many functions and activities for students. I was able to build my confidence after coming here. Thanks a lot for being with us!

Thank you

04/06/2015

Std = 7
English Immersion:

- Is being conducted since the last 11 years. Main focus, spoken English.
- Instructor led technic, first half day and second half self development vide computer, Ipod exercises
- Importance is laid on speaking correct grammatical English.
- Professional etiquette and grooming are part of the course. As also voice and accent training.
- Occasionally guest speakers and volunteers are invited to interact with the students.
- 2013-2014 saw 54 students successfully complete the course

Computer Classes:

Sujaya Foundation conduct computer classes for young adults and individuals attempting to improve their employability. We have also started computer classes for children. Children attending Municipal Schools and those from an underprivileged background often do not have access to computers and cannot match their private school counterparts' privileges in this aspect.

Starting young enables them to be at par with their private school counterparts especially with respect to Computer Skills. Each course is designed keeping in mind different age groups that attend our classes.
Every student is allotted one computer during the class. We run our computer centre in the following locations:

- At Chembur with Hariharaputra Bhajan Samaj,
- At Parel for cancer patients with Indian Cancer Society,
- At Bandra with Bandra East Community Centre
- At Grant Road.
- At Tardeo: We run Computer classes in partnership with Each One Teach One. The classes are based on their school syllabus for Tardeo Municipal school children during school hours. In addition to this, we also help the children with extracurricular activities.

Three of the computer centres are run with other organizations, where these organizations have provided space and equipments and Sujaya Foundation has arranged for the contents and qualified trainers. This year 537 Students have taken benefit from the Computer Classes.

“Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important.” – Bill Gates
Other Activities at centres

Sujaya Staff Get together:
Sujaya Foundation organised an annual get together for their staff and volunteers on January 20, 2013. Presented trustees, Staff and volunteers expressed their thoughts about the foundation.

RUR Recycle Project: We process compost in Sujaya Foundation on an ongoing basis. We process this compost with waste products like peels of cucumber, peels of all fruits, overripe fruits, dry and useless vegetables, used, washed and dried tea powder. We obtained good fertilizer by this method.

Jumble Sale Program for underprivileged people: We arranged a Jumble Sale in our centres for the poor and needy people, where we sold clothes, toys, books, artificial jewellery, etc at very cheap rates like (Rs, 5/- or Rs. 10/-)
The ELP was launched in the year 2008. In this program, the differently-abled youth are trained in computer skills and given an opportunity to experience a work-like environment. This program has been conceptualized with the help of our corporate partners, where these organizations provide Sujaya Foundation with basic data entry jobs. Underprivileged Sujaya students, mentally and physically challenged youth (above 18 years of age) are provided an opportunity to perform these tasks. Income earned by the Foundation from our corporate partners is passed on to the beneficiaries. Sujaya Foundation takes care of all related expenses like rent of the premises, electricity, staff salary etc. Once they are up to the mark, Sujaya Foundation tries and places the students within the corporate sectors. Participating in the ELP takes them a step closer to financial independence.

Apart from economic independence, the trainees are exposed to extra-curricular activities. Activities like counseling, soft skills training, games and various competitions like cooking competition, dance program, and disability day celebrations etc are conducted to help them develop holistically.

Parents are also involved in the activities. This helps in creating awareness among parents about their child and their special abilities. Our encouragement has translated in two interns taking up their graduation.

In the year 2013-14, the ELP trained 56 differently abled youth.

Corporate Partners during the year: HDFC BANK, Clear Concepts, National Stock Exchange, VFS.

NGO Partners: Ali Yavar Jung National Institute for Hearing Impaired, Deeds, Vocational Rehabilitation Centre, Adapt, Manav Foundation etc.
**Training Programme for ELP:**

We repositioned our existing training programme. Understanding the detailed training requirements, we separated our training programme from the internship. The training programme is now a full-time programme for three months and is happening in Bandra.

**Additional Work:** During the year, the department has added one more client to the list. We took additional work and because of this, 10 of our interns got a chance of earning Rs. 8000/- during the internship.

**New Software:** We made changes to the software to improve the productivity. Because of this initiative, trainees have improved their earning capacity and one of the interns has earned Rs. 6,300/- which is the highest amount earned during the internship.

**New Appointments:** We have hired two male staff members for the ELP, to manage work that would require late work hours. During the year, the ELP had 8 staff.

**Placements:**
- Two of our interns got placed in BARC in Trombay on a monthly salary of Rs. 16,000/
- Bhupesh has been placed in HDFC Bank, Kanjur Marg on a monthly salary of Rs. 8,500/
- Many interns have found jobs on their own and earn an average of Rs. 6,500/-

**Volunteering / Internship:** During the year, we had 3 interns helping us in the ELP, 2 from TISS and one from University of Western Sydney. The TISS volunteers were involved in creating awareness about the activities with other NGOs, arranging for health camps, conducting medication(???) and other activities etc. The Australian intern made the process notes for the internship. She also made a presentation on Australia to our ELP. The beneficiaries got an opportunity to understand the culture of the country.
Various Activities conducted:

- Being handicapped and from an underprivileged background, they needed to be counseled properly to work efficiently. Various counseling sessions are held to overcome their mental trauma.
- The birthdays were celebrated to make them feel that they are also a part of the Organisation. They were happy and appreciated for the efforts taken.
- Since doing data entry is a monotonous job, they were taken on short day trips on a regular basis.
- We celebrated Disability Day on 3rd December. A visually impaired lady working in JJ hospital was called to take a session on Stress Management. We also asked her to inform our trainees about her troubles in early stages of life and how she overcame the problems and adjusted to the job. This is an effort to make them understand that disability is not a hindrance for success.
- Regular parents meetings were held and the trainees’ performance was shared with the parents.
- Regular meditation and dance classes were conducted.
- We celebrated Christmas on 23rd December. During that occasion we discussed presentations on hygiene, punctuality & different qualities required for the job. We distributed chocolates and cakes to the children.
- TISS students organised self defence programme for the students on 13th January, 2014. Mr. Dhanraj Tyagraj and Mrs. Nisha Dhanraj from the Shito-ryu traditional Karate conducted these programmes.
TISS students had arranged for speech therapy assessment for our students on a trial basis on 28th December. The session was conducted for an hour.

Parents’ day: We invited parents and asked the interns to make greeting card for them. The interns created nice cards and presented it to the parents.

Differently Abled have various other abilities. To make them use those skills we arrange various programmes like the following:

a) Organized a cooking competition. It was seen that most of our ELPians prepare the Tiffin by themselves, so this competition would be a way to appreciate their skill in cooking.

b) During the occasion of Diwali, a Rangoli competition was organized for the ELP Students.
Health Programs

Medication Help:

Sujaya Foundation provides medication to TB and MDR TB patients referred by Dr. Zarir Udwadia who is associated with Hinduja Hospital. During 2013 – 2014 Sujaya Foundation catered medication to 17 patients of which 7 patients are totally cured. It is heartening to see these patients are moved to tears when they or their relatives come to inform us that the Dr. has advised to stop medication. The approximate expense per patient per month is anywhere between Rs.5,000/- to Rs. 9,000/-. The patients are supported morally by our staff by guiding them on medication and alternative affordable diets, exercises, etc. Some of our patients are young students. One such student who is totally cured is pursuing her MBA. We reproduce here under the message received from her:

QUOTE
There is a common saying that "Health is a Wealth". so whatever the wealth today i have gained is only because of SUJAYA FOUNDATION. You given me not only free medicinal facility but also health advices...so, thank you for your kind help and co-operation without which I could not have been here today. May GOD continue this NGO endless journey for years to come...

UNQUOTE

One student who is totally cured is pursuing her MBA. We reproduce here under the message received from her:
Balance Sheet:

CHRISTAL bishops & CO. (Regd)
CHARtered ACCOUNTANTS
Rinal R. Desai, B.Sc., F.C.A.
Ketan S. Patel, B.Com., F.C.A.

DATE: 1 3 OCT 2014

REPORT UNDER BOMBAY PUBLIC TRUSTS ACT, 1950.

The Trustees of
SUJAYA FOUNDATION, MUMBAI

Under the Bombay Public Trust Act, 1950 & Rules 1951:

(a) Whether accounts are maintained regularly, and in accordance with the provisions of the Act and the Rules; Yes
(b) Whether receipts and disbursements are properly and correctly shown in the accounts; Yes
(c) Whether the Cash balance and vouchers in the custody of the manager of trustee on the date of audit were in agreement with the account; Yes
(d) Whether all books, deeds, accounts, vouchers or other documents or records required by the auditors were produced before him; Yes
(e) Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have been duly complied with; There is no Immovable Property. Register for Movable Property is maintained. Changes therein are not communicated.
(f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him; Yes
(g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust; No
(h) The amounts of outstanding for more than one year and the amounts written off if any; Nil
(i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/; There were no Repairs expenditure exceeding Rs. 5,000/.
(j) Whether any money of the Public Trust has been invested contrary to the provision of Section 35; No
(k) Allotment, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor; Not Applicable
(l) All cases of irregular, illegal or improper expenditure of failure or omission to recover monies or other property belonging to the public trust or of loss or waste of money or other property thereof and whether such expenditure, failure, omission loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the Trust; Not Noticed
(m) Whether the budget has been filed in the form provided by rule 16A; Yes
### Income and Expenditure Account for the Year Ended

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Rent (accrued)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Interest (accrued)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cr Inv.</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Cr Loans</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Cr Bank Account</td>
<td>2,64,966.00</td>
<td>2,64,966.00</td>
</tr>
<tr>
<td>By Dividends</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>By Donation in cash or kind</td>
<td>1,54,65,74.00</td>
<td></td>
</tr>
<tr>
<td>By Grants</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>By Income from other sources</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>1,68,51,98.29</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expenditure</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Expenses in respect of Property:</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Taxes, duties, cesses</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Apartments and Maintenance</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Depreciation (by way of provision or adjustment)</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Other Expenses</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Establishment Expenses</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Remuneration to Trustees</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Remuneration (in the case of a trust) to the head of the trust, including his household expenditure, etc.</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Legal &amp; Professional Fees</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Audit Fees</td>
<td>1,33,31.00</td>
<td></td>
</tr>
<tr>
<td>To Contribution and Fees</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Account written off:</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Bad debts</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Loan Scholarship</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Other Items</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Miscellaneous Expenses</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Gratuity</td>
<td>6,38,840.00</td>
<td></td>
</tr>
<tr>
<td>To Accumulate to Reserve or Specific Fund</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Expenditure on Objects of the Trust</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Educational</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Medical Relief</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Relief of poverty</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>Other Charitable objects</td>
<td>N1</td>
<td></td>
</tr>
<tr>
<td>To Surplus carried over to Balance Sheet</td>
<td>30,87,791.92</td>
<td></td>
</tr>
<tr>
<td>Accounting Policies and Notes in Account</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td>1,68,51,98.29</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL RUPEES**

**As per our Report of even date annexed**

For CHHOTALAL H. SHAH & CO.
Chartered Accountants
T.R.N. 12345678

Place: Mumbai
Date: 13 Oct 2014

[Signature]

Trustee
### SCHEDULE VIII

**NAME OF THE PUBLIC TRUST**

**THE BALANCE SHEET AS AT 31ST MARCH, 2014**

<table>
<thead>
<tr>
<th>FUND &amp; LIABILITIES</th>
<th>Rs.</th>
<th>P.</th>
<th>Rs.</th>
<th>P.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trust Fund or Corpus: As per last Balance Sheet</td>
<td>19,05,501.00</td>
<td>19,05,501.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjustment during the year (give details)</td>
<td>Nil</td>
<td>Nil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Earmarked Funds: (Created under the provisions of the Trust Deed or Scheme or out of the income)</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depreciation Fund</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sinking Fund</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Fund</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any Other Fund</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans (Secured or Unsecured): From Trustees</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Others</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liabilities: For Expenses</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Advances</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Rent and other Deposits</td>
<td>2,37,650.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For Savings and Credit balances</td>
<td>17,906.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Inventory and Expenditure Account:</strong> As per last Balance Sheet</td>
<td>47,30,498.74</td>
<td>47,30,498.74</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less: Appropriation, if any</td>
<td>28,67,766.92</td>
<td>28,67,766.92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Add:Less: Surplus/Deficit as per Income and Expenditure account annexed</td>
<td>19,05,501.00</td>
<td>19,05,501.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting Policies and Notes on Accounts</td>
<td>89,99,316.66</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PROPERTY & ASSETS**

<table>
<thead>
<tr>
<th>Rs.</th>
<th>Rs.</th>
<th>P.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immovable Property: As per last Balance Sheet</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Less: Depreciation written off</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Investments</td>
<td>16,87,112.18</td>
<td></td>
</tr>
<tr>
<td>Furniture and Fixtures: As per last Balance Sheet</td>
<td>37,400.00</td>
<td></td>
</tr>
<tr>
<td>Additions during the year</td>
<td>29,380.00</td>
<td></td>
</tr>
<tr>
<td>Loans (Secured or Unsecured)</td>
<td>66,900.00</td>
<td></td>
</tr>
<tr>
<td>Good/Doubtful Loan Scholarships</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Other Loans</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>Advances: To Trustees</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>To Employees</td>
<td>53,911.29</td>
<td></td>
</tr>
<tr>
<td>To Contractors</td>
<td>53,911.29</td>
<td></td>
</tr>
<tr>
<td>To Lawyers</td>
<td>53,911.29</td>
<td></td>
</tr>
<tr>
<td>To Others</td>
<td>53,911.29</td>
<td></td>
</tr>
<tr>
<td><strong>Deposits:</strong></td>
<td>66,039.19</td>
<td></td>
</tr>
<tr>
<td>Income Outstanding:</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td><strong>Other Income - T.D.S. Receivable:</strong></td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>Cash and Bank Balances:</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>a. In current accounts</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>b. In savings accounts</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>c. In fixed deposits</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>d. Cash on hand, with the Trustee</td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td><strong>Income and Expenditure Account:</strong></td>
<td>11,65,941.54</td>
<td></td>
</tr>
<tr>
<td>Add:Less: Deficit/Surplus as per Income and Expenditure account annexed</td>
<td>11,65,941.54</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL RUPEES:** 11,65,941.54

As per our Report of even date annexed.

For CROMATLAL H. SHAH & CO.
Chartered Accountants
P.R.N.101128W

Place: Mumbai
Date: 31 Oct 2014
Comp: SKG

---

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and to the Property and Assets of the Trust.

<table>
<thead>
<tr>
<th>TRUSTEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil</td>
</tr>
</tbody>
</table>

For SUJAYA FOUNDATION

[Signature]

TRUSTEE
**Sujaya Trustees:**

**Ms. Neelambari Store Rao:** Managing Trustee of Sujaya Foundation, She has been working in the field of Education since 1982. Neelambari also works as a faculty at Tata Consultancy Services.

**Sister Felicity Morris:** A Managing Trustee at PremDaan

**Mr. Rajesh Pant:** Director at Kandor Solutions

**Mr. Gunit Chadha:** MD (India) and CEO at Deutsche Bank, India.

**Mr. Jaithirth Rao:** Chairman at Value & Budget Housing (VBHC) and Founder of Mphasis.

**Mr. Jagdish Moorjani:** Chief Operating Officer at Citius IT Solutions.

**Ms. Huzan Mistry:** Trustee & Financial Adviser at Sujaya Foundation

---

**Special Thanks to our Teachers & Staff:**

- Aditi Kamath
- Anamika Radhakrishnan
- Anita Shetty
- Anshul Goyal
- Christabel Sequeira
- David Suryapak
- Dipmala Totre
- Dushyant Bhujbal
- Elena D’souza
- Farida Aurangabadwala
- Geetanjali Mhatre
- Hariprasad Chidrala
- Jaiprakash Jaiswar
- Jayapraba Shetty
- Jerothi Shetty
- Kalpana Mane
- Kusum Rathod
- Mala Krishnan
- Manisha Rege
- Maria Jamson
- Nafisa Lokhandwala
- Neeru Solanki
- Neeta Dhende
- Reena Chinchankar
- Reynold Gotla
- Rinali Shah
- Rohini Sawant
- Rohini Solanki
- Sameer Tamboli
- Sampada Narvekar
- Sandeep Shetty
- Shivappa Margappa
- Shradhha Shetti
- Srayass Haridas
- Sujaya Rai
- Suman Jatolia
- Vaishali Mane
- Vijay Pisharody

---

**Special Thanks to our Volunteers:**

- Aarifa Shaikh
- All Deutsche Bank Volunteers
- All NM Volunteers
- Aneesha Kanungo
- Anita Billimoria
- Anjali Mathur
- Annie George
- Ansuya Bhel
- Anu Agarwal
- Bela Bassin
- Bhagyashree
- Camill
- Collette
- Daizy
Thanks for Support:

Trustees at Sujaya Foundation
Trustees, Principal and School Staff at Dadar School
Trustees, Principal and School Staff at Kurla School
Trustees, Principal and School Staff at Tardeo School
Trustees, Principal and School Staff at Aurangabad School
Trustees at HariharputraBhajanSamaj, Chembur
Trustees at Bandra East Community Centre, etc.

Thanks to all our Well Wishers:

Mr. Prof. Mani, Mr. Kalra, Ms. Madhavi Soman, Chhotalal Shah & Co., Ms. Dinaz Ramesh.
Thanks To Our Supporters:
Sujaya Through the year

“SUJAYA FOUNDATION”
401, Lotus House, New Marine Lines,
Mumbai – 400 020.
Tel. 91 22 23826238 / 22078490
Email ID: sujayafoundation@sujayafoundation.org
Web Site: www.sujayafoundation.org

Thank you!