Education is the only investment which never fails....

SUJAYA FOUNDATION

ANNUAL REPORT 2012 - 2013
Sujaya Foundation started in 2002 is now in its second decade. Our mission is to bridge the linguistic and digital divide in India through Education.

We continue to work in three core areas: enhancing the educational experience for school children; giving basic computer and English speaking skills to youth aspiring to get jobs in the new global India; creating livelihood opportunities for the mentally and physically challenged.

The foundation, along with its team, trustees, volunteers and supporters continues its work and has now expanded to ten villages in rural Maharashtra in partnership with Suraj Foundation.

The foundation plans also to work in parts of rural Karnataka and Rajasthan by bringing quality content and infrastructure to schools catering to the underprivileged. We would like to thank Global fund for Children; State Street Foundation; Tata Motors, Deutsche Bank, HDFC Bank, ICICI Bank, Clear Concepts, NSEIT and many more partners for their continued support.

In Mumbai we continue to work with The General Education Institute - Chabildas Lallubhai Pre Primary & Primary School (Dadar), The General Education Institute - Kurla School, HariHara Putra Bhajan Samaj (Chembur), Tardeo Municipal School (Tardeo), Bandra East Community Centre (Bandra).

The foundation also continues to support: Eradication of TB programs; government school support programs; needy infrastructure and research projects

The coming year’s focus: SEAL – Sujaya English Active Learning is going to be this year’s focus. We have worked on creating content which focusses on both schools curriculums as well as spoken English along with being fun. This is on an interactive open source learning management system. We hope to take this to areas outside Mumbai where accessibility to good teaching and learning is often difficult.

The foundation is also focusing on mental health and awareness. With the economic face of India rapidly changing, we believe there is gap in the education system with respect to adaptability to a rapidly changing society. The foundation plans to work in the area of mental health infrastructure, diagnosis, treatment and rehabilitation

Thank you all for continuing to share this journey with us

Warm regards

Neelambari Store Rao
CORE PROGRAMS
OF SUJAYA FOUNDATION

School Support Programs
(Urban & Rural)

Youth Programs

Experiential Learning Program (ELP)

Health Programs
About Sujaya Foundation:

Sujaya Foundation was started in 2002 working with municipal schools. 11 years down the lane, we now have expanded to a variety of activities, all in the attempt to make a difference for children who do not get the opportunity they deserve to excel. We also work with youth with different abilities in an attempt to help them become financially independent.

In the financial year 2012-13, we worked with 1903 beneficiaries (Previous Year 1038 beneficiaries). In this year, we have added two more schools to the School Support Programme totaling to 4 schools. One of the programme has been implemented in Kurla, General Education Society’s Primary School. The other initiative has been started to help the rural population with a Zila Parishad School at Aurangabad. We thus enhanced the impact we are trying to bring about.

Our Vision

The aim of the Foundation is to provide education to the under-privileged by incorporating the best pedagogical practices at an elementary as well as an advanced Level. The Foundation attempts to bridge the gap for its students between education and employment.

Our Mission

Give underprivileged children and youth an opportunity to launch them into the dignified and bright future they deserve. We bridge the digital and linguistic divide through Education. We teach underprivileged school-going children Mathematics, Science, English and Computers; as well as English and Computers to underprivileged youth, giving them a much needed equal opportunity boost.
"The only way to change any community via Health & Education ."

With this belief we started working with the following schools:

Objectives of the school programmes:

- To create and sustain education supportive environment and to encourage the learners in oral English.
- To generate easy spoken English techniques within all student communities (especially for those who do not have the enough opportunities and access to quality education).
- To involve guardians in educational and extracurricular activities so that they can also feel free to talk with us about their concerns and issues related to their children.

Dadar School:
Sujaya Foundation is working with GEI Chhabildas Girls & Boys High School. We help students from Nursery to class VIII teaching English, Maths and Computers before and after school hours.

We teach the primary and secondary sections English, maths and our interactive Computer program SEAL (Sujaya English Active Learning Program). Classes for students are held for a duration of about 4 hours.

Along with teaching, we also have a lot of extra curricular activities at the schools like yoga, music, dance, art & craft, sports, etc. These activities are designed according to the topics covered in the week. For example: If a class is taken on the subject of “Gandhiji”, we teach children how to draw an image of Gandhiji in art class.

Tree Room (Library):
Tree Room has been designed to help the students to perform better in the outside world. Various activities are taken in the Tree Room relating to the classes held in the week:

Following activities are generally held in the Tree Room:
1) Encourage students to read books in English.
2) Help students improve their English vocabulary in the form of games and activities.
3) Art and craft sessions related to what they are learning in school.
4) Videos on various topics to make their life more interesting.
5) Teaching songs depending on the theme. Indulging students in role plays based on the books they read or giving theme based topics.
Kurla School:

Sujaya Foundation’s Kurla centre was started in 2012. The centre is based in the G.E.I’s Primary School. The ‘School support programme’ was implemented here with 87 students from standards 1 to 4.

The programme especially focuses on teaching English and Math. Along with these subjects, extracurricular activities like singing, art, drama and dance are also conducted for the students. Many cultural events like Ganpati workshops, Diya painting, Independence Day, Annual day etc were held.

Aurangabad School:

Rural children lack access to quality education. Keeping this in mind we have started working with ZP School of Ranjangaon in Aurangabad with total 144 students. The students of this school are currently from the MIDC area. When we tested the English and Math skills of these children in the beginning of the academic year, we discovered that except for a few students, all were very poor in these subjects.

Knowledge on Wheels (Sangli):

This Project was started at Sangli on 4th July 2012.

We have a specially designed bus with about 30 computers installed that go around to 6 schools in Sangli on a weekly basis. We work in partnership with Suraj Foudnation and focus intensively on improving the English skills of students through our computer interactive program SEAL.

We have also arranged a Maths Workshop at Sangli for all Zilla Parishad Schools with the help of Sujaya Volunteers.
Suzyaya English Active Learning (SEAL):

Suzyaya English Active Learning Programme (SEAL) is an affordable learning tool that helps students from all backgrounds to access high quality educational tools (Crosswords, quiz, match the following) related to their syllabus even in the absence of a teacher. It also makes students computer friendly which helps them in the long term. SEAL is now expanding from 3 centres in Maharashtra (Mumbai, Sangli) to a total of about 10 centres including a few schools in Rajasthan and Karnataka. At present SEAL caters to approximately 880 Students.
English Immersion:

We have been conducting English Immersion Program for the past 10 years at Sujaya Foundation. The focus is on spoken English. The methodology followed is instructor led for half the day. The second half includes structured activities on computers and the IPod. All activities are focused on getting the student to speak in excellent English. If time permits and depending on the abilities of the group, the course also includes a section on grooming and professional etiquette. Voice & accent training is also provided.

One of the major components of the Immersion course is to have guests come in and interact with our students. This year 40 students have completed English Immersion successfully.

Computer Classes:

We provide computer classes for young adults and individuals attempting to improve their employability. We have also started computer classes for children. Children attending Municipal Schools and those from an underprivileged background often do not have access to computers and cannot match their private school counterparts’ privileges in this aspect.

Starting young enables them to be at par with their private school counterparts especially with respect to Computer Skills. Each course is designed keeping in mind different age groups that attend our classes.

Every student is allotted one computer during class. We run our computer centre in the following locations:

- In Chembur with Hariharaputra Bhajan Samaj,
- In Parel for cancer patients with Indian Cancer Society,
- In Bandra with Bandra East Community Centre
- In Nanachowk, Grant road.
- In Tardeo : We run Computer classes in partnership with Each One Teach One. The classes are based on their school syllabus for Tardeo Municipal school children during school hours. In addition to this, we also help the children with extracurricular activities.

Three of the computer centres are run with other organizations, where these organizations have provided space and equipments and Sujaya Foundation has arranged for the contents and qualified trainers. This year 537 Students have taken benefit from the Computer Classe.
Extra Curricular Activities at Sujaya Schools:

**Educational Field Trip:** Students are taken for a field trip at Bhau Daji Laud Museum in Mumbai & at Bibi ka Makbara at Aurangabad.
An 8 Week Drama workshop was organized with Theatre Professionals during July and August 2012

Health check up & Nutrition Program: We provide highly nutritious snacks like dates, dry fruits, etc. to school students to provide balanced nutrition.

A health camp is conducted once a year wherein all the students have a routine checkup. If a student has an issue, he/she is further referred to a specialist for the same.

Music: Music classes are conducted once a week at our Dadar School by Music Teacher Ms. Anita Billimoriya. Students enjoy the class and look forward to it.

Yoga: Yoga classes are conducted for our students once a week. It basically includes Asanas with Aum chanting. They are also taught Pranayamas which they do every morning for 10 minutes during our prayer session. It helps improve their concentration and boosts their energy levels.

Dance: Dance classes are conducted once a week. The students truly enjoy these sessions.
Staff Workshop on Team Building on 13th November 2012

Sujaya Volunteers conducted Maths Workshop at Sangli.

Sunday Classes: Sunday classes are offered to the students which include regular exam practice through activities like games, puzzles, English Grammar and vocabulary building, songs, etc.

Art and Craft: We conduct Art and craft sessions for School Students once a week.
The Students of Sujaya Foundation have made us proud by bagging the first position in the Hindi Drama and 2nd Position in the Yoga Dance Fusion – an Inter NGO Dance & Skit Competition at NMIMS. This is an incredibly proud moment for us! CONGRATULATIONS!!

**English Immersion Classes**: Special English Immersion classes were conducted in the Diwali break by Ms. Marion Valladares Smith, an expert with international teaching experience of over 25 years.
The schools celebrated “Grandparents Day” at the Kurla & Dadar Centre organized in the month of February 2013.

A sneak peek into what Grandparents Day was like at the Schools. Our students sang for their Grandparents expressing their love for them.

“Phoolon ka taro ka sabka kehna hai, ek hazaaron mein aaji-azaba hai, saari umar hume sang rehna hai

Teaching is a form of nurturing

Sports: Sports sessions are held on Saturdays. This gives students an outlet to use their energy.

Education is not preparation for life; education is life itself.
The ELP was launched in the year 2008. In this program, the differently-abled youth are trained in computer skills and given an opportunity to experience a work-like environment. This program has been conceptualized with the help of our corporate partners, where these organizations provide Sujaya Foundation with basic data entry jobs. Underprivileged Sujaya students, mentally and physically challenged youth (above 18 years of age) are provided an opportunity to perform these tasks. Income earned by the Foundation from our corporate partners is passed on to the beneficiaries. Sujaya Foundation takes care of all related expenses like rent of the premises, electricity, staff salary etc. Once they are up to the mark, Sujaya Foundation tries and places the students within the corporate sectors. Participating in the ELP takes them a step closer to financial independence.

Apart from economic independence, the trainees are exposed to extra-curricular activities. Activities like counseling, soft skills training, games and various competitions like cooking competition, dance program, and disability day celebrations etc are conducted to help them develop holistically.

Parents are also involved in the activities. This helps in creating awareness among parents about their child and their special abilities. Our encouragement has translated in two interns taking up their graduation.

So far, 11 trainees have been successfully placed in various corporates

We would like to thank HDFC Bank, Deutsche Bank, NSE and VFS for giving an opportunity to the differently abled to work at their offices.

We would also like to thank State Street Foundation, who have funded us to replicate this initiative in one more location in Bandra. This has helped us to reach a larger number of beneficiaries compared to last year.

In 2012-13, the ELP has trained 56 differently abled youth.
Medication Help:

We have started to help TB Patients in the year 2010 by providing Medications. These TB Patients are referred to us by Dr. Zarir Udwadia (Hinduja Hospital). Now we are helping total 14 TB Patients. 3 Patients were cured of TB in the year 2012. The expense for this project is on an average Rs. 48,500/- in a month.
Sujaya Foundation in News Paper:

Making the World a Better Place - CSR Initiative with Sujaya Foundation

The Sujaya Foundation run by Anjani
also does a lot of good work. The Board of Education has
organized an innovative classroom in Government
schools in Mumbai and also in few schools in
the rural areas.

The volunteers of this foundation teach
maths, science and English to students in
the schools. We have in order to get
the students ready for the school exams,
there is early warning till school starts.

As part of our CSR, on Friday, 7th July, the
SWM team from Swami's by Nilgiris
opens the doors to the students
(Women Welfare) to interact with the children
and get personally, the experience
work that Sujaya Foundation is carrying out.

Anjani and the volunteers
visited the classrooms,
interacted with the students,
and got to know their needs.

We provide support to the children
who did not do well in the exam and
work to achieve better marks this
year in English. A little child standard 5,
who used to speak just a few words
in English, now speaks confidently
and is able to express himself
in a confident manner.

By Anjani Motia
Total Number of Students (April 2012 - March 2013)

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<tr>
<th>Sl. No.</th>
<th>Activities at Sujaya</th>
<th>Sujaya Centres</th>
<th>No of Students</th>
<th>Total</th>
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<td>A)</td>
<td>Schools</td>
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<tr>
<td></td>
<td></td>
<td>Dadar</td>
<td>276</td>
<td>1270</td>
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<tr>
<td></td>
<td></td>
<td>Kurla</td>
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<td></td>
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<td>Aurangabad</td>
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<td></td>
<td></td>
<td>Tardeo</td>
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<tr>
<td></td>
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<td>Sangli</td>
<td>580</td>
<td></td>
</tr>
<tr>
<td>B)</td>
<td>English Immersion</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td>Nana Chowk</td>
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<td>40</td>
</tr>
<tr>
<td>C)</td>
<td>Computer Centres</td>
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<tr>
<td></td>
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<td>Chembur</td>
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<tr>
<td></td>
<td></td>
<td>Nana Chowk</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td>D)</td>
<td>Experiential Learning Program</td>
<td>Nana Chowk</td>
<td>56</td>
<td>56</td>
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<tr>
<td></td>
<td></td>
<td>Bandra</td>
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</tr>
</tbody>
</table>

Total No. of Beneficiaries 1903

Achievements:
2 of Sujaya Foundation students were awarded the Maharashtra Government Scholarship during the year
- Yash Mirashi ranked 19
- Neha Dhakinkar ranked 24
- School admissions in the year 2012 - 13 have seen an increase of over 100% from an average of 30 to over 60 admissions in the Nursery section, mostly on account of the Sujaya program.
Students Success Stories:

I joined Sujaya Foundation from 4th Std, but I didn’t know how to speak in English. Then I joined the English Immersion Class to speak in English and it has helped me to make correct sentences, conversation, etc. Now I am able to speak in better English. I am able to make sentences in Present tense, past tense & also future tense. Sujaya Foundation is the best platform to speak, to learn English.

Thank You Sujaya.
Tejal Kankodia
(Sujaya’s Student)
NAME: Tejal Sandeeprao Chavan Std: 7/A

My Sujaya

My School name is Sujaya. It is in Dadar. We come in Sujaya early in the morning. We get snacks in the morning. In our Sujaya there are five teachers and two girl. I like to study in Sujaya. All teachers teach us very well. I can't talk in English when I came in Sujaya but now I can talk in English. I love my Sujaya.

NAME: Rachana Rajendra Makte Std: 4/A

MY SUJAYA

My School name is Sujaya. It is in Dadar. In Sujaya we get morning snacks. We do many activities, play games. In our Sujaya we have good teachers, good friends. Our teachers are very nice. I have very good friends for us. They teach us very well. When I came in Sujaya I can't talk in English. But now I can talk in English. I like to come in Sujaya. I like to study.

A child without education, is like a bird without wings. ~Tibetan proverb
**Balance Sheet:**

| (a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and the Rules; | Yes |
| (b) Whether receipts and disbursements are properly and correctly shown in the accounts; | Yes |
| (c) Whether the Cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the account; | Yes |
| (d) Whether all books, deeds, accounts, vouchers or other documents or records required by the auditors were produced before him; | Yes |
| (e) Whether a register of movable and immovable properties is properly maintained, the changes therein are communicated from time to time to the regional office, and the defects and inaccuracies mentioned in the previous audit report have been duly complied with; | There is no Immovable Property. Register for Movable Property is maintained. Changes therein are not communicated. |
| (f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him; | Yes |
| (g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust; | No |
| (h) The amounts of outstanding for more than one year and the amounts written off if any; | Nil |
| (i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/-; | There were no Repairs expenditure exceeding Rs. 5,000/- |
| (j) Whether any money of the Public Trust has been invested contrary to the provision of Section 35; | No |
| (k) Alteration, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor; | Not Applicable |
| (l) All cases of irregular, illegal or improper expenditure of failure or omission to recover moneys or other property belonging to the public trust or of loss or waste of money or other property thereof and whether such expenditure, failure, omission loss or waste was caused in consequence of breach of trust or misapplication or any other misconduct on the part of the trustees or any other person while in the management of the Trust; | Not Noticed |
| (m) Whether the budget has been filed in the form provided by rule 16A. | Yes |
## SCHEDULE IX

### INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2012.

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>Rs.</th>
<th>P.</th>
<th>Rs.</th>
<th>P.</th>
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</thead>
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<tr>
<td>To Expenses in respect of Properties</td>
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</tr>
<tr>
<td>Rates, taxes, cesses</td>
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<td>Services</td>
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<tr>
<td>Salaries</td>
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<tr>
<td>Insurance</td>
<td>Nil</td>
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</tr>
<tr>
<td>Depreciation (by way of provision or adjustment)</td>
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<td></td>
<td></td>
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<tr>
<td>Other Expenses</td>
<td>Nil</td>
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<td></td>
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<tr>
<td>To Establishment Expenses</td>
<td>Nil</td>
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<tr>
<td>To Remuneration to Trustees</td>
<td>Nil</td>
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<tr>
<td>To Remuneration (in the case of a trust) to the head of the trust including his household expenditure, if any</td>
<td>Nil</td>
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<tr>
<td>To Legal &amp; Professional Fees</td>
<td>Nil</td>
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<tr>
<td>To Audit Fees</td>
<td>9,928.00</td>
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<td>To Contribution and Fees</td>
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<tr>
<td>To Amount Write-off</td>
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<tr>
<td>(a) Bad debts</td>
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<td>(b) Loan Scholarship</td>
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<tr>
<td>(c) Insolvent rents</td>
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<td></td>
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<tr>
<td>(d) Other items</td>
<td>Nil</td>
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<tr>
<td>To Miscellaneous Expenses</td>
<td>Nil</td>
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<td>To Depreciation</td>
<td>2,32,711.00</td>
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<td>To Amount transferred to Reserve or Specific Funds</td>
<td>3,94,500.00</td>
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<td>To Expenditure on Objects of the Trust</td>
<td>As per Schedule &quot;C&quot; Attached</td>
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<tr>
<td>(a) Religious</td>
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<td>(b) Educational</td>
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<td>(c) Medical Relief</td>
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<td>(d) Relief of poverty</td>
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<td>(e) Other Charitable objects</td>
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<td>To Surplus carried over to Balance Sheet</td>
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<td>Accounting Policies and Notes on Accounts (As per Schedule &quot;T&quot; Attached)</td>
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<td><strong>TOTAL RUPEES</strong></td>
<td>1,06,03,200.71</td>
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As per our Report of event date assessed

For CHHOTALAL H. SHAH & CO.
Chartered Accountants
F.R.N. 101828W

Place : Mumbai
Date: 29 SEP 2017
Comp: 315

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**Income**

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<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>P.</th>
<th>Rs.</th>
<th>P.</th>
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<tbody>
<tr>
<td>By Rent (accrued) (realised)</td>
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<tr>
<td>By Interest (income) (realised)</td>
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<td>On Investments</td>
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<tr>
<td>On Loans</td>
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<td>On Bank account</td>
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<td>By Dividends</td>
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<td>By Donations in cash or kind</td>
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<td>By Grants</td>
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<td>Dona Entry Charges</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**FOR SUJAYA FOUNDATION**

TRUSTEE

---
**Name of the Trust:**

**Trust Fund or Corpus:**
- As per last Balance Sheet: Rs. 19,05,501.00
- Adjustment during the year (give details): Nil

**Other Earmarked Funds:**
- (Created under the provisions of the Trust Deed or Scheme or out of the income)
  - Nil

**Depreciation Fund:**
- Nil

**Sinking Fund:**
- Nil

**Recoverable Fund:**
- Nil

**Any Other Fund:**
- Nil

**Loans (Secured or Unsecured):**
- From Trustees: Nil
- From Others: Nil

**Liabilities:**
- For Expenses: Nil
- For Advantages: Nil
- For Rent and other Deposits: 1,32,529.00
- For Sundry credit balances: 46,478.00
- Total: 2,79,007.00

**Income and Expenditure Account:**
- As per last Balance Sheet: 18,05,084.60
- Less: Appropriation, if any: Nil
- Additions: Surplus/Deficit as per Income and Expenditure account amended: 18,05,084.60
- Total: 46,81,703.51

**Property & Assets:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Rs.</th>
<th>Rs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immovable Properties: (At Book Value/Cost)</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>As per last Balance Sheet</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Less: Depreciation written off</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Investments: (At Book Value/Cost) Market Value</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>As per last Balance Sheet</td>
<td>As per Schedule 'A' Attached: 9,09,959.00</td>
<td></td>
</tr>
<tr>
<td>Additions during the year</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Furniture and Fixtures: (At Book Value/Cost)</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Loans: (Secured or Unsecured) Good/Doubtful</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Scholarships</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Other Loans</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Advances:</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>To Trustees</td>
<td>7,000.00</td>
<td></td>
</tr>
<tr>
<td>To Employees</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>To Contractors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>To Lawyers</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>To Others</td>
<td>63,407.00</td>
<td></td>
</tr>
<tr>
<td>Total Deposits</td>
<td>3,51,000.00</td>
<td></td>
</tr>
<tr>
<td>Income Outstanding:</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Rent</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Interest</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Other Income-T.D.S. Receivable</td>
<td>1,67,959.21</td>
<td></td>
</tr>
<tr>
<td>Cash and Bank Balances:</td>
<td>As per Schedule 'B' Attached: 34,99,468.30</td>
<td></td>
</tr>
<tr>
<td>a. In current accounts with</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>b. In savings account with</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>c. In fixed deposits with</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>d. Cash on hand, with the Trustee</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Income and Expenditure Account:</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>As per last Balance Sheet</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Add/Less: Deficit/Surplus as per Income</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>and Expenditure account amended</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Total</td>
<td>40,81,703.51</td>
<td></td>
</tr>
</tbody>
</table>

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and to the Property and Assets of the Trust.

For Sujaya Foundation

Trustee
Sujaya Trustees:

Ms. Neelambari Store Rao: Managing Trustee of Sujaya Foundation, She is in the field of Education since 1982.

Sister Felicity Morris: A Managing Trustee at Prem Daan

Mr. Rajesh Pant: A Director at Kandor Solutions

Mr. Gunit Chadha: MD (India) and CEO at Deutsche Bank, India.

Mr. Jaithirth Rao: A Chairman at Value & Budget Housing (VBHC) and Founder of Mphasis.

Mr. Jagdish Moorjani: A Chief Operating Officer at Citius IT Solutions.

Ms. Huzan Mistry: Trustee & Financial Adviser at Sujaya Foundation

Special Thanks to our Teachers & Staff:

Aditi Kamath          Jeroo Lakdawala       Rinali Shah
Anamika Radhakrishnan Jyothi Shetty         Rohini Sawant
Anita Shetty          Kalpana Mane          Rohini Solanki
Christabel S          Kusum Rathod         Sameer Tamboli
David Suryapak        Mala Krishnan        Sampada Narvekar
Dipmala Totre         Manisha Rege          Shivappa Margappa
Dushyant Bhujbal      Maria Jamson          Shradha Shetti
Elena D’souza         Nafisa Lokhandwala    Sujaya Rai
Farida Aurangabadwala Neeru Solanki         Suman Jatolia
Geetanjali Mhatre     Neeta Dhende          Vaishali Mane
Jaiprakash Jaiswar    Reena Chinchankar     Vijay Pisharody
Jayaprabha Shetty     Reynold Gotla

Special Thanks to our Volunteers:

Aarifa Shaikh           Bela Bassin           Dinaz Ramesh
All Deutsche Bank Volunteers Bhagyashree      Dipika Gurnaney
All NM Volunteers       Camail               Farha
Anita Billimoria       Collette              Geetesh
Anjali Mathur           Daizy               Hanumanta
Annie George           Dexter               Hasan Ansari
Ansuva Bhel            Dhanshree           Heera Rathod
Anu Agarwal            Dileep & Kumud       Hemal Ved
Jitesh
Jyoti Kapoor
Ken Spillman
Khooshboo
Khooshboo
Laila Mohd
Marion Valladares Smith
Meenal Roopchand
Neha Fernandes
Nikhat A
Priyanka Bajaj
Rekha Murty
Saleha
Sarla Shah
Savio Gomez
Sharvari Joshi
Shomona Mukherje
Shreyans
Shweta Pandit
Shyama
Sonal Shah
Sonali
Steffi
Supriya
Surbhi Tanna
Sushmita Joshi
Swati Agarwal
Tanya Bharda

**Thanks for Support:**

Trustees at Sujaya Foundation
Trustees, Principal and School Staff at Dadar School
Trustees, Principal and School Staff at Kurla School
Trustees, Principal and School Staff at Aurangabad School
Trustees at Hariharputra Bhajan Samaj, Chembur
Trustees at Bandra East Community Centre, etc.

**Thanks to all our Well Wishers:**

Mr. Prof. Mani, Mr. Kalra, Ms. Madhavi Soman, Chhotalal Shah & Co., etc.

**Thanks To Our Supporters:**

HDFC Bank

[Image of HDFC Bank logo]
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Mumbai – 400 020.
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Web Site: www.sujayafoundation.org